

To develop a set of unit plans using Mokee Joe materials for the following text types:

- *Authors and Texts*
- *Narrative Genre*
- *Journalistic Writing*
- *Auto/biographical Writing*

The plans will follow the teaching sequence of reading and analysis leading to writing outcomes using the following phases taken from the Renewed Framework for Literacy.

Phase 1: Familiarisation with the text-type; reading comprehension

Phase 2: Reading analysis of the text type; capturing ideas and writing in role

Phase 3: Comparison of oral and written texts and analysis of their key features; retelling known text (orally/written) using appropriate techniques to engage the audience

Phase 4: Evaluation of retold texts; transfer of skills learned to support collaborative/independent writing with final evaluation/analysis to support the revise and edit process.

Learning objectives covered by the twelve strands are as follows:

Speak and listen for a wide range of purposes in different contexts

1. *Speaking*
2. *Listening and responding*
3. *Group discussion and interaction*
4. *Drama*

Read and write for a range of purposes on paper and on screen

5. *Word recognition: decoding (reading) and encoding (spelling)*
6. *Word Structure and spelling*

7. *Understanding and interpreting texts*
8. *Engaging and responding to texts*
9. *Creating and shaping texts*
10. *Text structure and organisation*
11. *Sentence structure and punctuation*
12. *Presentation*

A range of resources using the Mokee Joe books will be developed to support the delivery of the units.